



Alison Carter

Dyslexia Support

TUITION INFORMATION

Thank you for considering booking tuition for your child.

Below is an outline of a typical lesson for your information. You can also share this with your child so they know what to expect during a lesson.

THE LESSON

Warm Up Game	This is a brief game based activity that will work on areas such as processing speed, fine or gross motor skills or speaking and listening skills.
Sequencing Activity	Tasks focusing on the alphabetical sequence. Sometimes we may also look at the days of the week or months of the year.
Memory Task	A short task looking at either visual or verbal sequential memory or working memory. We will focus on different types of memory throughout the academic year.
Phonological Awareness Skills	These are speaking and listening tasks that require us to play with the sounds in words. We work on a set programme to develop these skills called 'Sound Linkage'.
Individual Spellings	We will look at a few spellings each week that are challenging for the individual learner. This may include high frequency words or may be words linked to topics they are working on at school.
Revision Task	A task reviewing the previous week's learning. This could be a reading, writing or spelling task and may include the use of games and computer learning.
Card Routines	This will review all known letter sound patterns including well known ones as well as those that are less secure.
New Learning	The student is encouraged to identify what new letter sound correspondence or concept they will be learning. Auditory and visual tasks will be included here as well as a focus on correct letter formation.
Reading Task	This will include reading individual words and sentences.
Writing Task	This will include spelling individual words and writing sentences. We will use different ways of recording our writing including iPads, whiteboards, salt trays as well as pen and paper.
Practice Task	This can be a game based activity or worksheet that helps the learner to consolidate their new learning.
Individual Task	This may be something that the student is particularly concerned about, such as handwriting, telling the time or organisational difficulties.
Review	The session ends with a brief review of what has been learnt and a discussion about the child's successes during the lesson. This enables the next lesson to be tailored to the student's needs.

Each lesson will follow the structure outlined, targeting areas of weakness that are commonly associated with dyslexia. The final lesson of each term will follow a 'game-based approach' to summarise your child's learning for the term and encourage them to apply their skills following a more relaxed format.

All lessons are offered on a one to one basis. Your child will attend for a lesson each week during term time and 'pay as you go' lessons are also available during the school holidays.

I mainly use a programme called 'Conquering Literacy' by Kelly and Philips, which is a programme specifically designed for those with dyslexia or dyslexic type difficulties. At times, I may work on other programmes, such as Alpha to Omega or Phonic Books, depending on the needs of your child.

HOMEWORK

I limit the amount of homework given as I understand that children are given plenty of homework from school. However, I do ask that students review their reading cards regularly, practise their spellings and look out for their newly learnt letter sound correspondence or concept in their school reading books. At times I may give out a worksheet to consolidate what has been learnt in the lesson.

Please can students remember to bring their homework pack with them to every lesson!

MONITORING PROGRESS

If your child has not had an assessment when they start tuition, I will conduct a basic assessment over the first two lessons to assess their level of literacy skills. This information will then be used to set targets for them to work on. A short report will be provided so that these targets can be shared with yourself and the child's school.

Students' progress will be reviewed approximately every 6 months and a short report will be written. Their progress will be measured both formally and through observations during the lessons.

If you have any further questions about tuition, please do not hesitate to get in touch.

